



2017

**OVERVIEW OF LEARNING FOR
TERM 4**

Penny Knights – Reception Class

LITERACY:

This term we will learn the final few alternative sounds. We will then spend the rest of the term practicing and consolidating our learning for this year.

In **writing** we will use writer's workshop where children are encouraged to make books based on their personal interests. This playful way of writing provides independent writing as well as providing focussed mini lessons about techniques for being a better writer. Children are conferenced about their writing on a 1:1 basis and in small groups to support improvement. Our writing focus will be on story writing.

In our **literacy groups** we will continue to look at developing children's capacity for blending to **spell** words, and writing sentences correctly. The children in Karen and Penny's literacy group will continue developing students reading through the Fitzroy readers. Weekly guided **reading** groups will continue to improve children's reading.

An area that will be continued will be regular **handwriting**, it is important that letters are formed correctly to develop confidence and fluency.

We will develop vocabulary based on our inquiry area of gardening and gardens as we work towards creating a Sensory Garden.

NUMERACY:

This term we will continue to work on developing children's confidence in their number sense and knowledge with a focus on consolidating and expanding their ability to record and read numbers as digits and words. We will also consolidate our mental strategies that help us to add in maths such as counting on and doubles to 10. We will also develop our understanding that numbers can be a combination of two or more numbers, such as 7 can be made from 5 and 2, or 3 and 4.

This term we will be looking at, and learning about measurement. This will support our inquiry learning so that children can measure plants and the space required to make a Sensory Garden.

In measurement we will include length, weight and volume. We will explore different ways to measure things using informal units like pop sticks and unifix to measure length. We will compare size of things and order them from largest to smallest, or heaviest to lightest. Our vocabulary building will be based on words around measurement.

We will also develop skills in collecting and recording information using picture graphs. This will help us during our inquiry unit.

H.A.S.S (Geography & History):

The focus this term is still around the geography component so that we can work within our inquiry unit. Children will discuss and explore about school space so as to create the garden in an appropriate area. They will need to use skills of mapping to draw plans for the garden, think about ways to care for and maintain the garden and develop an understanding as why it is important to care for and improve the area that we live in.

SCIENCE:

This term our science will focus around our inquiry learning about gardens and designing and building a sensory garden. We will look at living things, particularly plants and what they need to grow. This will help us work out where we can place our garden and what the space needs to have so that the plants can grow. That means we will be using lots of scientific skills like observation, experimenting, investigating and recording.

THE ARTS:

We have 2 more lessons with Chris Narroway, from the Music Mentor Program but will continue with our music lessons developing skills of rhythm and beat using our voices and instruments. We will be working hard to learn our songs and dance for the end of year concert in week 9.

Our art will be based around the sensory garden. We will be painting, drawing and creating art to show our thinking and represent our learning.

Inquiry based learning

This term we will be working with Leanne Sparnon's class to develop and create a Sensory Garden. This will incorporate many learning areas and the children will be actively responsible for choosing the location, design and creating the garden, with the intention of providing a new play area in the yard once it has grown and is completed.